

Module 2: Student Discussion Activity: Practice and share on discussion board

Practice and share on discussion board



In this student discussion activity, we will be visiting the [w3schools.com](https://www.w3schools.com) and going through some of the HTML Tutorial "Try It Yourself" outlined below. We will also watch again the video tutorial from the site and share our take away and learnings.

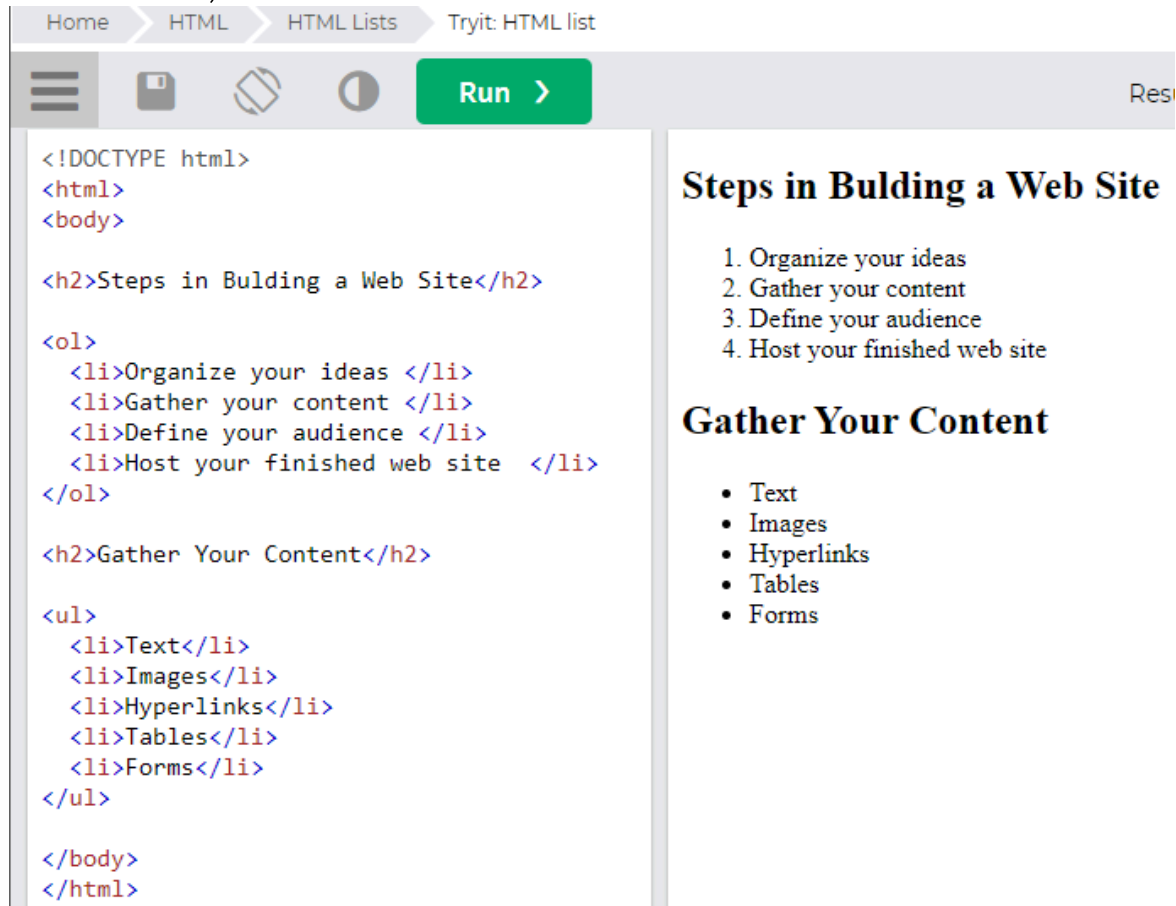
Instructions:

1. Watch the w3schools.com [HTML video tutorial](#).
2. Go through the [HTML Paragraphs "Try it Yourself"](#) for the following tags:
 - [<p> - defines a paragraph](#)
 - [<hr> - defines horizontal line](#)
 - [
 - inserts a single line break](#)
 - [<pre> - defines pre-formatted text](#)
 - [<blockquote> - specifies a section that is quote from another source](#)
3. Go through the [HTML Headings "Try it Yourself"](#).
4. Go through the [HTML List "Try it Yourself"](#) for the following tags.
 - [- defines an unordered list \(bullets\)](#)
 - [- defines an ordered list \(numeric\)](#)
 - [- defines a list item](#)

Step 1: Initial Posting (2 Requirements)

1. Choose one of the following 2 topics to post your reply in 50 or more words:
 - A. Briefly describe at least two HTML concepts or techniques you learned and took away after watching the video.
 - B. Share a video link or web site you think can be an excellent HTML reference and explain briefly why it can be a great resource to learn HTML.

2. Post at least **three screenshots** to share with the class of the "Try it Yourself" tutorials you ran with your edited text content.
- Edit the text element with your own content before clicking on the Run button. You can be creative on the text content you like to use.
 - The screenshots that you post should have the HTML code and web page output (see below).
 - Below is sample screenshot of tutorial for the and tags with the edited text content,



The screenshot shows a web development tutorial interface. At the top, there are navigation tabs: Home, HTML, HTML Lists, and Tryit: HTML list. Below the tabs is a toolbar with icons for a menu, a document, a refresh, a clock, and a green 'Run' button. The main area is split into two columns. The left column contains HTML code for a page titled 'Steps in Bulding a Web Site'. The code includes a document type declaration, a body tag, an h2 tag, an ol tag with four list items, an h2 tag for 'Gather Your Content', and a ul tag with five list items. The right column shows the rendered output of the code, which includes the title 'Steps in Bulding a Web Site', a numbered list of four items, and a section titled 'Gather Your Content' with a bulleted list of five items.

```
<!DOCTYPE html>
<html>
<body>

<h2>Steps in Bulding a Web Site</h2>

<ol>
  <li>Organize your ideas </li>
  <li>Gather your content </li>
  <li>Define your audience </li>
  <li>Host your finished web site </li>
</ol>

<h2>Gather Your Content</h2>

<ul>
  <li>Text</li>
  <li>Images</li>
  <li>Hyperlinks</li>
  <li>Tables</li>
  <li>Forms</li>
</ul>

</body>
</html>
```

Steps in Bulding a Web Site

1. Organize your ideas
2. Gather your content
3. Define your audience
4. Host your finished web site

Gather Your Content

- Text
- Images
- Hyperlinks
- Tables
- Forms

Step 2: Peer Replies. **NOTE: This is required to receive a grade for this student exercise online discussion activity**

1. Respond to at **least two** of your classmate's postings in 25 -50 words.
2. In your reply, note what stands out on your classmate's postings.
3. You can also reply to any common learnings of our classmates when going through the HTML tutorials "Try it Yourself".

Assessment & Feedback

Up to 20 points possible. The Discussion Board Rubric will be used to assess this activity. You can find the Rubric grading criteria by clicking on the three dots at the top right hand side of this page and selecting "Show Rubric".

